Ages & Stages Questionnaires*: A Parent-Completed, Child-Monitoring System Second Edition

By Diane Bricker and Jane Squires
with assistance from Linda Mounts, LaWanda Potter, Robert Nickel, Elizabeth Twombly, and Jane Farrell
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36 Month • 3 Year Questionnaire

Please provide the following information.

Child's name:	
Child's date of birth:	
Today's date:	
Person filling out this questionnaire:	
What is your relationship to the child?	
Your telephone:	
Your mailing address:	
City:	
State:	
List people assisting in questionnaire completion:	
Administering program or provider:	

2



0305

			YES	SOMETIMES	NOT YET	
CO	MMUNICATION	Be sure to try each activity with your ch	nild.			
1.	and so forth, does yo	point to her nose, eyes, hair, feet, ears, our child correctly point to at least <i>seven</i> but to parts of herself, you, or a doll.)	oody			
2.	Does your child mak	e sentences that are three or four words I	ong?			•
	Please give an exam	ple:		,		
3.	to "Put the shoe on t	elp by pointing or using gestures, ask you he table" and "Put the book <i>under</i> the chay out both of these directions correctly?				
4.	pening or what action	cture book, does your child tell you what in is taking place in the picture? (For examing "Eating," and "Crying") You may ask, "Wing?"	rple,	ِ ۔		
5.	"See, this goes up at your child to move the and ask your child to the zipper in the mid	a zipper on a coat moves up and down, and down." Put the zipper to the middle and e zipper down. Return the zipper to the not move the zipper up. Do this several time dle before asking your child to move it up sistently move the zipper up when you say say "down"?	d ask niddle s, placing or down.		-	
6.	When you ask, "What first and last names?	at is your name?" does your child say both	n her			
				COMMUNICA	TION TOTA	L
GR	OSS MOTOR	Be sure to try each activity with your child	<i>I.</i>	,		
1.		anything for support, does your winging his leg forward?				_
2.	Does your child jump the same time?	with both feet leaving the floor at			<u> </u>	
3.	on each stair? (The right foot is on the ne	et up stairs, using only one foot eft foot is on one step, and the ext.) She may hold onto the railing k for this at a store, on a me.)				

		YES	SOMETIMES	NOT YET	
GROSS MOTOR	(continued)				
Does your child sta without holding onto	nd on one foot for about 1 second anything?				_
raising his arm to s	s your child throw a ball <i>overhand</i> by noulder height and throwing the ball the ball or throwing the ball underhand		۵	۵	
	p forward at least 6 inches with both und at the same time?			OR TOTA	<u> </u>
FINE MOTOR Be	sure to try each activity with your child.				
the paper to the bo pen, ask your child not let your child tra	count as "yes" rou draw a line from the top of tom with a pencil, crayon, or to make a line like yours. Do use your line. Does your child g a single line in a vertical	et'			
Does your child throbead or an eyelet or	ead a shoelace through either a f a shoe?				
ask your child to m	count as "yes" ou draw a single circle, ake a circle like yours. a your circle. Does your rawing a circle?	<u>+</u> 。	٥	0	
4. After she watches y from one side of the other side, ask you line like yours. Do not trace your line. Doe copy you by drawing in a horizontal direct	e paper to the child to make a not let your child so your child Count as "not yet" g a single line	<u> </u>			

		YES	SOMETIMES NOT YET				
FIN	IE MOTOR (continued)						
5.	Does your child try to cut paper with child-safe scissors? He does not need to cut the paper but must get the blades to open and close while holding the paper with the other hand. (You may show your child how to use scissors. Carefully watch your child's use of scissors for safety reasons.)			_			
6.	When drawing, does your child hold a pencil, crayon, or pen between her fingers and thumb like an adult does?		☐ ☐ ☐ FINE MOTOR TOTAL				
			THE MOTOR TOTAL				
PR	OBLEM SOLVING Be sure to try each activity with your child.						
1.	While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up <i>four</i> objects in a row? (You can also use spools of thread, small boxes, or other toys.)	<u> </u>		_			
2.	If your child wants something he cannot reach, does he find a chair or box to stand on to reach it?						
3.	When you point to the figure and ask your child, "What is this?" does your child say a word that means a person? Responses like "snowman," "boy," "man," "girl," and "Daddy" are correct. Please write your child's response here:		·				
4.	When you say, "Say seven three," does your child repeat just the two numbers in the correct order? Do not repeat the numbers. If necessary another pair of numbers and say, "Say eight two." Your child must repeat just one series of two numbers for you to answer "yes" to this question.	ry,					
5.	Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by making one like it?		o				
6.	When you say, "Say five eight three," does your child repeat <i>just</i> the three numbers in the correct order? <i>Do not repeat these numbers</i> . If necessary, try another series of numbers and say, "Say six nine two." Your child must repeat just one series of three numbers for you to answer "yes" to this question.		PROBLEM SOLVING TOTAL				

If no, explain: 2. Do you think your child talks like other children her age? If no, explain: 3. Can you understand most of what your child says? If no, explain: 4. Do you think your child walks, runs, and climbs like other children his age? If no, explain: 5. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain: 6. Do you have any concerns about your child's vision? If yes, explain: 7. Has your child had any medical problems in the last several months? If yes, explain: 8. Does anything about your child worry you? YES \ NO	bes your child use a spoon to feed herself with little spilling?	1. Does your child use a spoon to feed herself with little spilling? 2. Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of comers if he cannot turn? 3. When she is looking in a mirror and you ask, "Who is in the mirror?"					YES	SOMETIMES	NOT YET	
2. Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if he cannot turn? 3. When she is looking in a mirror and you ask, "Who is in the mirror?"	pees your child use a stooth to red interest with respect to the plants? Compared to the plants are considered to the plants of the plants of the plants and packing out of corners if he cannot turn?	2. Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of comers if he cannot turn? 3. When she is looking in a mirror and you ask, "Who is in the mirror?" 4. Can your child put on a coat, jacket, or shirt by himself? 5. Using these exact words, ask your child, "Are you a girl or a boy?" Does your child take turns by waiting while another child or adult takes a turn? PERSONAL-SOCIAL TOTAL OVERALL Parents and providers may use the space below or the back of this sheet for additional comments. 1. Do you think your child hears well? If no, explain: 2. Do you think your child talks like other children her age? If no, explain: 3. Can you understand most of what your child says? If no, explain: 4. Do you think your child walks, runs, and climbs like other children his age? If no, explain: 5. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain: 6. Do you have any concerns about your child's vision? If yes, explain: 7. Has your child had any medical problems in the last several months? If yes, explain: 8. Does anything about your child worry you? YES NO If yes, explain: 9. Does anything about your child worry you? YES NO If yes, explain: 9. Does anything about your child worry you?	PE	RSONAL-SOC	CIAL	Be sure to try each activity with your o	child.			
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36 Month/3 Year ASQ Information Summary

Chi	ild's name: —			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			330000	- D	ate of birth:					
Pei	rson filling out t	the ASQ:	10					R	elationship	to child:				
Ма	iling address:							. С	ity:		State: _		_ ZIP:	
Tel	ephone:							_ A:	ssisting in A	SQ comp	letion:			
Too	day's date:							_					()	
	ERALL: Pleas	ee transfe	r the ans	were in the	a Overall s	ection o	of the gues	tionna	iro by circlin	o "voo" o	"no" and	roporti	ng anu sa	mmente
		se transie	i ille alis	Weis iii tiii										
1.	Hears well? Comments:				YES	NO	5.		ly history of ments:	hearing ir	mpairment	?	YES	NO
2.	Talks like othe Comments:	er childrer	1?		YES	NO	6.		n concerns? ments:	1			YES	NO
3.	Understand c Comments:	hild?			YES	NO	7.		nt medical p ments:	oroblems?	. 1 4.		YES	NO
4.	Walks, runs, a Comments:	and climb:	s like othe	ers?	YES	NO	8.		r concerns? ments:				YES	NO
SC	ORING THE C	QUESTIO	NNAIRE											
1. 2. 3. 4.	Be sure each Score each it YES = Add up the ite Indicate the Communication of the Communicati	em on the 10 em scores child's tota	e question SOMETII for each al score fo	nnaire by with the second seco	writing the NO record the ea by filling	appropr T YET = ese tota g in the	iate numb = 0 Is in the sp appropria	er on to pace pace to	the line by e provided for	ach item	answer. s.			
	Total	0	5	10	15	20	25	30	35	40	45	50	55	60
Со	mmunication	0	0	0	0	0	0	0	0	0	0	0	0	0
Gro	oss motor	0	0	0	0	0	0	0	Q	0	0	0	0	0
Fin	e motor	0	0	0	0	0	0	0	0	0	0	0	0	0
	blem solving	0	0	0	0	0	0	0	0	0	0	\bigcirc	0	0
Pe	rsonal-social	0	0	0	0	0	0	0	0	0	0	0_		0
	Total	0	5	10	15	20	25	30	35	40	45	50	55	60
5. 6.	amine the blac If the child's t If the child's t	otal score	falls with	nin the \Box	area, the	child a	ppears to							
OP	TIONAL: The	specific a	nswers to	o each ite	m on the o	uestion	naire can	be rec	orded belov	w on the s	summary o	hart.		
		Score	Cutoff	Cor	mmunication	(Gross moto	r	Fine mot	or	Problem sol	ving	Persona	al-social
years	Communication Gross motor		38.7 35.7	1 C 2 C 3 C		1 (2 (3 (:	1 0 0 0	1 2 3	000		1 O C 2 O C 3 O C	
36 months/3 years	Fine motor		30.7	4	000	4 (\exists	4 0 0 0	4	000		4 0 0	
36 m	Problem solving Personal-social		38.6	5 C) () () () () () () () () () (5 (6 (000 000 y s n		5 OOO	5 N	000 000 Y S		6 O C	

Administering program or provider: